



ORU – Evidence Gathering Teams (EGT) Course Session Plan

Program Name: <i>Public Order Evidence Gathering Team (EGT) Course</i>	
Centre of Learning/Unit (Session Owner): <i>Operations Support Division</i>	Centre of Learning/Unit (Session Deliverer): <i>Operations Response Unit</i>
Session Name: <i>Deployment Readiness</i>	
Session Duration: <i>75 mins</i>	Session ID: <i>Session Fourteen</i>
Delivery Location: ☐ Academy ☒ Other (specify):	
Author Name: 33(1)	V or VP Number: 33(1)
Aim: To provide learners with the knowledge, skills and understanding required to adequately prepare for a public order deployment.	
Learning Outcomes: On successful completion of this session, learners should be able to: 1. Use 'Personal Protection Equipment' (PPE) in a public order environment 2. Describe the preparation required for various deployments	
Resources/Equipment: - Classroom - Computer with mainframe access and MS PowerPoint - Overhead Projector and screen - Seating for all learners - Table or chairs with writing pad - Two trainers (Including one PORT trainer) - Learners in dress of the day - Writing Pad - Large shield (one per pair) - Round shield (one per pair) - Wooden blocks/missiles - Camera Kit (one per pair) - Personal Protection Equipment (individual issue)	
Pre-session Preparation: OHS Inspection of the training facility completed ☒ Yes ☐ No	

File location:



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Comments:

- *Risk Assessment in place for the venue and checked*
- *Health and Safety Check of the working area – Suitable for session*
- *All trainers are first aid qualified*
- *Location of First Aid kits have been identified*

For Official Use Only

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Session Name: Deployment Ready			
Delivery Method	Content	Delivery Resources	Time
Face to Face	During Knowledge Checks and De-briefs consideration should be given to utilising open style of questioning (Who, Why, What, Where, When, How) and Experiential Learning Cycle (ELC) to facilitate learning. Learners should be encouraged to ask questions at relevant times throughout the session. Trainers to meet and greet learners in the classroom. Trainers to make visual check to ensure all officers have appropriate resources (Personal Protection Equipment). Introduction Trainers will introduce themselves and the session Maslow - Trainer will go through relevant points from risk assessment, emergency evacuation procedures, location of first aid kits, welfare etc. Gestalt - Route map of session outlining Aim and Objectives. Knowledge Check - to cover overall subject to ascertain learner's levels of Knowledge / Experience. Open style of questioning (Who, Why, What, Where, When, How).		5 mins
Group Discussion	Trainer is conduct a knowledge check at the start of every slide and generate		55 mins

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	discussion by using open style questioning (5wh) to prompt involvement from learners. This lesson will be conducted in a practical learning environment incorporating basic scenarios. <u>14.1 DEPLOYMENT READINESS</u> During the lesson it will explained to learners what “Deployment Ready” means both physically and mentally. EG’s could be required to be deployed for extended periods of time and given the autonomous nature of the role could be away from the office or vehicles for a sustained period. EG’s will need to become self-sufficient, especially on larger deployments. Given this the need to stay hydrated in the field must be reiterated to learners. Physical fitness of the EG could be tested with the need to be on foot for sustained periods of time. EG’s might be required to follow marches through the Melbourne CBD or other locations and lengthy deployments cannot be ruled out. In the United Kingdom GPS trackers were placed on EG’s with some significant distances covered. Depending on positioning the EG’s could also be required to make up ground or get to a location post-haste so good physical condition is a requirement. Personal Protection Equipment (PPE) must be taken to every deployment and EGs must ensure this is checked prior. EGs are responsible to maintain all equipment and given they could be out in the field for extended periods this becomes paramount.		
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Exercise	When selecting a position to park the vehicle EG's should consider potential march routes, and how accessible PPE will be if required. <u>14.2 KITTING UP</u> This is the first time EG members will be exposed to PORT Personal Protective Equipment. Trainer is to explain and demonstrate the purpose of each of the PPE items and how to fit each of the items. Learners will be required to practice 'kit-up' drills with increasing pressure imposed through time constraints by the trainer (Aim should be a kit-up in two minutes) The purpose of this exercise is to simulate a deployment where EG's are needed to attend a situation but also require Personal Protection Equipment (PPE). Whilst time is a factor when preparing, learners must be mindful of personal safety. Considerations must be made where learners are being equipped with PPE and some type of cover should be sort. Ideally EG's shouldn't have to travel too far to access their PPE because they will be required to return as soon as possible to capture the incident. If there is multiple EG teams deployed to an event, communication should be considered between the teams so command has an EG team capable of capturing any possible incidents. Learners must be aware of their surroundings and always consider their personal safety over the capturing of evidence.		
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Exercise	A discussion regarding possible risks and solutions should be held at the end of the scenario. A short scenario should be conducted by the trainer where learners will need to move approximately 100 metres to return to their vehicles that contain their PPE. The call will come over the radio by the EG coordinator for all EG's to move to Level Two (2) due to safety concerns. EG's will need to return to their vehicles moving with purpose and place body armour on. EG's should complete this task in pairs and assist where necessary. As soon as the EG's have the appropriate body armour on the scenario will be completed. <u>14.3 SHIELD TECHNIQUE</u> This may be the first time EG's who are not PORT trained are exposed to a shield or ones that have will have limited experience with them. Trainer needs to explain and demonstrate the following shield carriages: Short Shield: • At the carry • At the present • Storage Intermediate Shield: • At the carry • At the present		
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- Storage

14.4 BASIC SHIELD FORMATION

Trainer is to explain how shields integrate into a two person EGT.

Trainer to explain that the 'Observer' will be required to hold the shield and when required will have to protect the 'Lead' when under attack in certain situations such as being under attack from missiles.

Footage can be obtained from behind the shield whilst maintaining safety of the members.

Previous formations covered saw the 'Observer' positioned behind the 'Lead' without the shield but the positioning will afford protection behind the shield for both members of the EGT.



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	Trainer should explain that the benefits of this formation are the ability for the camera operator to cover their left and right arcs whilst still maintaining protection behind the shield carrier / safety. The trainer should conduct some basic scenarios with learners to consider missiles being thrown from all directions with safety of the learners paramount. Video Cameras should be used in this scenario but there will be no requirement for recording. Video cameras should be used to test the zoom capacity of the camera and allow learners to understand where a safe distance could be in relation to this scenario. Situational Awareness becomes imperative when using the shield as both of you could instinctively look in the same direction given your environment. Communication also becomes vital as the two will be working closer together because of the proximity of the shield. A discussion regarding possible risks and solutions should be held at the end of the scenario.		
	Conclusion The trainer is to conduct a knowledge check with the learners to satisfy themselves all the learning outcomes have been met. Suggested questions could be; - How did you find putting on the PPE when under duress? - When should you consider wearing PPE when on deployment? - How important is it to have everything in you kit bag?		5 mins

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	THANK THE LEARNERS FOR THEIR ATTENTION AND EFFORTS. GIVE THEM INFORMATION ON THE NEXT SESSION IN THE SEQUENCE.		
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